

# Investing for Success

**Under this agreement for 2022  
Seville Road State School will receive**

**\$85,073\***

## **This funding will be used to**

- Guarantee improving the engagement and achievement of all students including those requiring complex learning support.
- Increase the percentage of students in reaching NMS in Reading and Writing.
- Analyse student Reading and Writing data for next steps process to improve the A-C data in English.
- Support effective teaching, learning & assessment of Reading and Writing across all the curriculum.
- Implement and monitor the use of agreed, research-validated, school-wide pedagogical approach in Explicit Teaching (focus on reading and writing).
- Provide transition programs from year level to year level including Primary to High School transition.
- Employ skilled staff in all learning support areas.
- Develop teachers in their knowledge and understanding of the Australian Curriculum.

## **Our initiatives include**

- Employing additional teachers to engage students and develop capacity to implement the Australian Curriculum.
- Building the profile of the school with the community through school readiness and transition programs.
- Developing evidence based PLP's for identified students.
- Reviewing and sharpen schools data collection, moderation processes.
- A review of all individualised programs to determine if they are meeting the needs of the individual students.
- Continue to build staff capacity in the delivery of explicit teaching practices and consolidations through professional development and high quality mentoring.
- Collaborate with staff on structured PBL programs, and support the management of complex cases, data collection and analysis to inform next steps.



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## Our school will improve student outcomes by

ACTION	BUDGET
<ul style="list-style-type: none"> <li>Purchasing additional Teacher staffing hours outside of allocated school funding to assist in the delivery of the Australian Curriculum and Health and the well-being programs associated with student welfare.</li> </ul>	\$57 000
<ul style="list-style-type: none"> <li>TRS -Staff release time / resources to develop / implement school PB4L programs/ moderation and planning/ data reviews and conferencing/ Early Start Diagnostic Testing for P-2 students/ Collaborative differentiation and building capability around Inclusive Practices/data meetings with PTAL/HODC.</li> </ul>	\$12 000
<ul style="list-style-type: none"> <li>PD improve teaching capabilities – Reading and writing workshops /Learning support Professional development for all classroom staff /ESCM developing with Classroom Profiling/ Coaching and feedback/support learning through observation of peers (Cluster focus visible learning).</li> </ul>	\$ 5 000
<ul style="list-style-type: none"> <li>Purchasing additional TA hours during priority learning times and Learning Support across the school campus.</li> </ul>	\$10 000
<ul style="list-style-type: none"> <li>Purchasing resources supporting the implementation of Australian Curriculum/student Individual Learning Plans/ Student Online Subscriptions.</li> </ul>	\$ 1 073
<b>TOTAL</b>	<b>\$85 073</b>



**Russell Barlow**  
Principal  
Seville Road State School

**Michael De'Ath**  
Director-General  
Department of Education



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