

Snapshot report

Investing for Success

Under the Investing for Success Agreement for 2017

Seville Road State School received

\$85,020

Our full 2017 agreement can be found at:

[https://seviroadss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/2017%20Investing%20for%20Success%20\(I4S\)%20agreement.pdf](https://seviroadss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/2017%20Investing%20for%20Success%20(I4S)%20agreement.pdf)

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- To have a dedicated and skilled teacher working on reading intervention with identified students. This has helped us achieve our goal of having 33.3% of our year 3 students being in the Upper Two Bands for reading.
- Employing skilled teacher aides to support student learning in literacy blocks and to provide an oral language program in the early years. This oral language program has made a direct impact in increasing our language improvement in the lower years with 74% of our Prep students above the regional benchmark for reading and 84% of our Year One students also above the regional benchmark.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Although we didn't achieve the move of our Preps from 75% to 85% in reading, we have achieved 60% of our Preps in the upper two bands as a comparison.
- Although we didn't achieve a move from 55% to 70% from our Year Two readers, they did move from 55% to 58% of them reading above the regional reading benchmark.