

Investing for Success

**Under this agreement for 2018
Seville Road State School will receive**

\$85,626*

This funding will be used to

- Ensure that through daily reading, consistent pedagogy, explicit WALT and WILF and deliberate and consistent reading goals there will be 35% of Year 3 and Year 5 students receiving a B or higher.
- Ensure that through daily reading intervention from Years Prep to 6, there will be 97% of students in Year 3 and 90% of Year 5 above the National Minimum Standard (NMS).

Our initiatives include

- Continue to develop a focus on U2B students, using a key teacher across the school. They will analyse reading data, identify trends and patterns and align with curriculum to inform teachers through quality coaching model and data conversations.
- Implement the Fountas & Pinnell LLI reading program.
- Use technology to engage students in learning and school reading and numeracy programs.
- Implement a standardised feedback culture and process to support teachers and students to improve outcomes.
- Support teachers to work with students below NMS through additional aide time during reading block time.
- Build a culture of Indigenous awareness, reading and oral language support across the school for our Indigenous students.
- Build a STEM resource library to support the implementation of the technology program.

Our school will improve student outcomes by

Employ a science teacher to implement a technology/STEM program across the school from Prep to Year 6	\$ 9 600
Enable teachers to attend professional development, collaborative data conversations and cluster moderation	\$13 000
Extend literacy intervention program through the school and provide professional development for all staff running the program	\$ 8 000
Employ skilled teacher aides to support student learning through finite reading blocks and an oral language program	\$15 400

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Purchase science resources to teach physical and chemical sciences and implement a technology program into the school	\$10 000
Purchase of laptops and iPads for greater ratio of student to technology, to engage students in reading and numeracy activities across the school	\$15 000
Employ an Indigenous teacher aide to strengthen cultural awareness, increase oral language programs for Indigenous students and support reading goals in the classroom by working towards Closing the Gap	\$10 626
Pre-Prep program (school readiness program)	\$ 4 000
TOTAL	\$85 626



Káren Kuskey
Principal
Seville Road State School



Patrea Walton
A/Director-General
Department of Education

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