

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - SEVILLE ROAD SS

DATE OF AUDIT: 13 MARCH 2014



Background:

Seville Road SS is located in the Metropolitan education region and has an enrolment of 118 students from Prep to Year 7. The school is a multicultural school that takes pride in providing a safe, secure and challenging learning environment for all students. Ms Cheryl Rowe was appointed as Principal in 2009.

Commendations:

- The school has a small number of Schoolwide Positive Behaviour Support (SWPBS) processes that are clearly defined and established within the classrooms and playground.
- The SWPBS expectations are continually communicated and are evident in the behaviour of most students.
- The use of student profiles and tips about handling behaviours, enhance the supportive school environment created at the school.
- *The Partnership Broker*, organised by The Smith Family, provides outstanding support for the school community at Seville Road SS. Support Programs, computer courses, health and nutrition information sessions have been organised both within and outside the school.
- The school involves the Mount Gravatt Library in curriculum activities and cultural celebrations that enhance the profile of the school and its students.
- The school leadership team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- The introduction of SWPBS has been instrumental in formalising student behaviour centered on the four expectations: *Respect, Responsibility, Safety and Learning*.
- The reestablishment of the playgroup with students from the local high school participating in Child Care Diploma Courses, provides additional opportunities for families to be involved within the school.
- School assemblies and letters addressed to parents and carers are used to celebrate students' achievement, effort and learning.
- Students are well aware of the expectations and consequences of inappropriate behaviour.

Affirmations:

- All teachers actively teach and continue to revise the behaviour rules within their classrooms and the playground.
- The school's individual student behaviour and crisis plans have provided clear directions for parents, staff members and students to follow. Goals and actions for improvement assist students in taking responsibility of their behaviour.
- The school's *Chaplaincy Program* including *The Breakfast Club* provides support for all students across the school each day.
- Overall student behaviour is of a high standard and adopted strategies are working successfully.
- There is evidence that OneSchool behaviour data has been utilised when reviewing school procedures.

Recommendations:

- Continue to embed SWPBS processes to ensure there is an effective focus on student engagement and the development of a culture that enhances learning for all students.
- Review the school's data plan so that behaviour information is included in the systematic collection of data.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school's approach to behaviour management and program development.
- Review the data collection process to ensure that incidents of both positive and inappropriate behaviour are recorded in OneSchool to allow for a full analysis of data.
- Continue to enhance teacher expertise in the use of OneSchool data to record, retrieve and effectively use the information available on the Dashboard.
- Establish stronger connections with the local high schools to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary School.