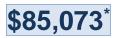
# **Investing for Success**

## Under this agreement for 2022 Seville Road State School will receive



#### This funding will be used to

- Guarantee improving the engagement and achievement of all students including those requiring complex learning support.
- Increase the percentage of students in reaching NMS in Reading and Writing.
- Analyse student Reading and Writing data for next steps process to improve the A-C data in English.
- Support effective teaching, learning & assessment of Reading and Writing across all the curriculum.
- Implement and monitor the use of agreed, research-validated, school-wide pedagogical approached in Explicit Teaching (focus on reading and writing).
- Provide transition progams from year level to year level including Primary to High School transition.
- Employ skilled staff in all learning support areas.
- Develop teachers in their knowledge and understanding of the Australian Curriculm.

#### **Our initiatives include**

- Employing additional teachers to engage students and develop capacity to implement the Australian Curriculum.
- Building the profile of the school with the community through school readiness and transition programs.
- Developing evidence based PLP's for identified students.
- Reviewing and sharpen schools data collection, moderation processes.
- A review of all individualised programs to determine if they are meeting the needs of the individual students.
- Continue to build staff capacity in the delivery of explicit teaching practices and consolidations through professional development and high quality mentoring.
- Collaborate with staff on structured PBL programs, and support the management of complex cases, data collection and analysis to inform next steps.





### Our school will improve student outcomes by

	ACTION	BUDGET
•	Purchasing additional Teacher staffing hours outside of allocated school funding to assist in the delivery of the Australian Curriculum and Health and the well-being programs associated with student welfare.	\$57 000
•	TRS -Staff release time / resources to develop / implement school PB4L programs/ moderation and planning/ data reviews and conferencing/ Early Start Diagnostic Testing for P-2 students/ Collaborative differentiation and building capability around Inclusive Practices/data meetings with PTAL/HODC.	\$12 000
•	PD improve teaching capabilities – Reading and writing workshops /Learning support Professional development for all classroom staff /ESCM developing with Classroom Profiling/ Coaching and feedback/support learning through observation of peers (Cluster focus visible learning).	\$ 5 000
•	Purchasing additional TA hours during priority learning times and Learning Support across the school campus.	\$10 000
•	Purchasing resources supporting the implementation of Australian Curriculum/student Individual Learning Plans/ Student Online Subscpriptions.	\$ 1 073
	TOTAL	\$85 073

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Russell Barlow Principal Seville Road State School

Michael De'Ath Director-General Department of Education





\*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.