

Investing for Success

Under this agreement for 2019
Seville Road State School will receive

\$75,408*

This funding will be used to

- Through daily reading, consistent pedagogy, explicit What Am I Learning Today (WALT) and What am I Looking For (WILF) and deliberate and consistent reading goals there will be 35% of year 3 and 5 students receiving a B or higher.
- Through daily reading intervention from year Prep-6, there will be 97% of students in year 3 and 90% of year 5 above the National Minimum Standard (NMS).
- Through explicit teaching of Phonemic awareness using Read Write Inc, in Prep-Two there will be 97% in year 3 reaching the NMS. This will be a long-term goal as this explicit way of teaching moves through the school.

Our initiatives include

- Implement a standardised feedback culture and process to support teachers and students to improve outcomes, with the strong focus on meeting, planning and moderating with the cluster.
- Support teachers to work with students below NMS through additional aide time during reading block time and the implementation of Read, Write Inc. and Levelled Literacy Intervention (LLI).
- Build a STEM resource library to support the implementation of the technology program.
- Employ a technology/science teacher to build the use of and understanding of digital and design technology, while also building the capacity of teachers across the school with hands on science.
- Continue to build the profile of the school with our community that is supported by teachers.
- Employ a dance teacher to engage the teachers and students in the arts curriculum.
- To continue to celebrate NAIDOC in the school with some indigenous murals, artwork and displays.

Our school will improve student outcomes by

- Employ a science/technology teacher to implement technology and a focus of hands on science in the classroom from Prep-Six. \$12 000
- Purchase science resources to teach Sciences and technology program in the school. \$ 5 408
- Enable teachers to attend professional development, collaborative data conversations, and cluster moderation. \$10 000
- Employ skilled Teacher Aides to support student learning through finite reading blocks and an oral language program. \$ 9 000
- Purchase of laptops and iPads for greater ratio of student to technology. To engage students in literacy and numeracy across the school. \$12 000
- Continue to build a strong reading program through the employment of an intervention teacher \$ 7 500
- Community engagement to build profile of school. \$10 000
- Employ a dance teacher, to engage teachers and students in the arts curriculum. \$ 5 000
- NAIDOC celebrations, painted murals by an indigenous artist \$ 4 500



Káren Kuskey
Principal
Seville Road State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government